



CJHN School Improvement Plan

Cabot Public School District

School Improvement Plan



Mission Statement: To provide every student with an education that is taught with passion from the perspective that every student will learn and be successful with the purpose of preparing them for tomorrow's opportunities. Love-Learn-Succeed

Priority #1	
Improvement Plan Focus Area: <i>Increase ELA and Reading scores on the 2026 ATLAS summative assessment by 5% by leveraging ATLAS performance level descriptors and Webb's DOK to enhance instructional rigor.</i>	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> <i>Increase of Rigor in Instruction and Assessment</i>	Team Member(s) Responsible: Meagan Joslin Jessica Hilbert Jessica Moser Amy Butler
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> <i>More students will achieve a level 3 or 4 in ATLAS Reading and ATLAS English Assessments.</i>	
Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i> <i>7th graders</i> <i>2022-2023 Aspire Summative ELA scores were as follows:</i> <i>45% of students scored a level 3 or 4 proficiency in Reading.</i> <i>82% of students scored a level 3 or 4 proficiency in English.</i> <i>2023-2024 ATLAS Summative scores were as follows:</i>	

36% of students scored a level 3 or 4 proficiency for Reading.

36% of students scored a level 3 or 4 proficiency for ELA.

8th graders

2022-2023 Aspire Summative ELA scores were as follows:

61% of students scored a level 3 or 4 proficiency in Reading.

76% of students scored a level 3 or 4 proficiency in English.

2023-2024 ATLAS Summative scores were as follows:

38% of students scored a level of 3 or 4 proficiency for Reading

35% of students scored a level 3 or 4 proficiency for ELA.

Alignment to District Core Belief: The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Teachers will use district supported textbooks as a resource to teach state frameworks.	Amy Butler	Complete	Textbooks/Resources: <ul style="list-style-type: none"> • <i>myPerspectives® Online Language Arts Curriculum for Grades 6–12</i> Publisher Savvas Learning Company • <i>Integrated Science</i> Publisher McGraw Hill • <i>United States History Voices and Perspective</i> Publisher McGraw Hill • <i>United States History: Voices and Perspectives</i> Publisher McGraw/Hill • <i>An Arkansas History For Young People</i> Publisher Shay Harper 	English Curriculum Maps Science Curriculum Maps Social Studies Curriculum Maps
Core subjects, including English teachers, will meet weekly with their PLC's and to analyze common assessment and ATLAS data, thus	Meagan Joslin	All year; Ongoing	n/a	Sample 8th Grade English CFA

making instructional and curricular decisions to increase student achievement. Teachers will reference ATLAS Performance Descriptors, ATLAS Classroom Tool, and Webb's Depth of Knowledge in planning lessons and common formative assessments.				Sample English 8th Grade CFA Data Report Sample 7th English PLC Agenda
Interventions in all courses, including English, will be provided during the RTI period from 8:55 a.m. - 9:25 a.m. to support students who need extra support and/or enrichment. RTI Scheduler will be utilized to create classes, assign students to classes, and keep attendance.	Jessica Hilbert	All Year; Ongoing	Building funds	RTI Scheduler Records
Certified Staff will complete Science of Reading Training and strategies will be fully implemented in the classroom. (Advanced phonics, morphology, etymology structure of the English language)	Amy Butler	Complete; All staff were trained by 2023. Any new staff will be trained, if needed.	n/a	Personnel records
Teachers will implement strategies to address the needs of students exhibiting characteristics of dyslexia - both identified and unidentified. Students exhibiting characteristics of dyslexia will receive intervention to address these characteristics.	Amy Butler	Ongoing	n/a	Sample 504 Plan Sonday System Curriculum by Imagine Learning Master Schedule
ATLAS Interim - Student data will be disaggregated to determine growth and the need for RTI for struggling ELA students. Students' reading level will be assessed with this assessment. Parents will be notified of their child's reading level following the fall interim.	Jessica Moser	All Year - 3 times	n/a	Interim Score Summary Sample Student Fall Interim Results with Reading Level

A leadership structure is in place to include the following: <u>Guiding Coalition</u> to drive instructional decisions and academic growth; <u>Culture Committee</u> to celebrate success for both students and staff; <u>Thrive Committee</u> to foster positive student behavior throughout the school.	Amy Butler	All Year; Ongoing	n/a	GC Meeting Agendas CC Meeting Agendas TC Meeting Agendas
CommonLit, a web-based resource for reading passages, is utilized for reading comprehension in 8th grade English classes	Jessica Hilbert	All year	n/a commonlit.org	Sample Lesson Plan Sample Lesson Plan
IXL will be utilized in all subject areas, including English for extra practice and remediation.	Meagan Joslin	All Year	District Funds ixl.com	IXL Usage report
School Counselors will teach school wide social-emotional lessons to improve student well-being. Students whose social and emotional needs are met will be more successful academically.	Jessica Moser	Fall and Spring	n/a	Motivation Growth

Priority #2

Improvement Plan Focus Area: *Increase math scores on the 2026 ATLAS summative assessment by 5% by leveraging ATLAS performance level descriptors and Webb's DOK to enhance instructional rigor.*

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*
Increase of Rigor in Math Instruction and Assessment.

Team Member(s) Responsible:
Amy Butler
Ashley Huffman
Jessica Moser

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*
More students will achieve a level 3 or 4 in ATLAS Math Assessment.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*
The heart of the issue is that our math instruction needs more rigor. The number of students not able to perform grade level tasks is too high.

7th grade

2022-2023 Aspire Summative Math scores were as follows:
49% of students scored a level 3 or 4 proficiency.

2023-2024 ATLAS Summative Math scores were as follows:
51% of students scored a level 3 or 4 proficiency.

8th grade

2022-2023 Aspire Summative Math scores were as follows:
53% of students scored a level 3 or 4 proficiency.

2023-2024 ATLAS Summative Math scores were as follows:
48% of students scored a level 3 or 4 proficiency.

Alignment to District Core Belief: The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Teachers will use district supported textbooks as a resource to teach state frameworks.	Amy Butler	Complete	Textbooks/Resources: Savvas enVision Mathematics	Math Pacing Guides
Core subjects, including math teachers, will meet weekly with their PLC's and to analyze common assessment and ATLAS data, thus making instructional and curricular decisions to increase student achievement. Teachers will reference ATLAS Performance Descriptors, ATLAS Classroom Tool, and Webb's Depth of Knowledge in planning lessons and common formative assessments.	Ashley Huffman	All Year; Ongoing	n/a	Sample 7th Grade Math CFA Sample Math CFA Data Report Sample Math PLC Agenda
Intervention will be provided to students who were level 1 in the mathematics portion of the ATLAS assessment.	Amy Butler	All Year	ixl.com	RTI Scheduler Records
IXL will be utilized in all subject areas, including mathematics for extra practice and remediation.	Amy Butler	All Year	District Funds ixl.com	IXL Usage Reports

ATLAS Interim - Student data will be disaggregated to determine growth and the need for RTI for students who are struggling in math.	Jessica Moser	All Year - 3 times	n/a	Interim Score Summary
A leadership structure is in place to include the following: <u>Guiding Coalition</u> to drive instructional decisions; <u>Culture Committee</u> to increase motivation and build morale for both students and staff; <u>Thrive Committee</u> to focus on behaviors and improvement of student discipline.	Amy Butler	All Year; Ongoing	n/a	GC Meeting Agendas CC Meeting Agendas TC Meeting Agendas
Interventions in all courses, including math, will be provided during the RTI period from 8:55 a.m. - 9:25 a.m. to support students who need extra support and/or enrichment. RTI Scheduler will be utilized to create classes, assign students to classes, and keep attendance.	Ashley Huffman	All Year; Ongoing	Building funds	RTI Scheduler Records RTI Scheduler Records
School Counselors will teach school wide social-emotional lessons to improve student well-being. Students whose social and emotional needs are met will be more successful academically.	Jessica Moser	Fall and Spring		Motivation Growth

Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Ashley Huffman	Science Teacher

Meagan Joslin	English/Special Education Teacher
Jessica Moser	Counselor
Jessica Hilbert	English Teacher
Andrea Linville	Parent
Amy Butler	Building Administrator